

Geography 304

The Geography of Globalization

Southern Illinois University at Carbondale, Autumn Semester 2006.

Tuesdays and Thursdays 12:35-1:50 p.m.

Faner Hall, Room 2533

Julie Weinert, Instructor

Office Hours: Mondays, Wednesdays, and Fridays 8:30-8:50 a.m. & 10:00-10:50 a.m.; Tuesdays and Thursdays 1:50-2:20 p.m. (Also by appointment.)

Office: Faner Hall, Room 4529,

Phone: 453-6098

E-mail: jweinert@siu.edu

Course Objectives:

- Students will engage in intensive analysis of economic, cultural, political and environmental issues that shape the world today as a result of globalization.
- Students will enhance their ability to contribute to and lead discussions with their peers.
- Students will write papers and take essay exams that provide opportunities for expressing independent viewpoints and more in-depth study of issues related to the geography of globalization.

Course materials: Readings for this course will be drawn from a number of different sources

- Required *Textbook*: Harf, J.E. and M.O. Lombardi. 2005. Taking Sides: Clashing Views on Controversial Global Issues, 3rd edition. McGraw-Hill/Dushkin: Dubuque, IA. ISBN: 0-07-311163-5
- *Website*: "Globalization 101: A project of the Carnegie Endowment" <http://www.globalization101.org>.
- *Course reserves*: Search under the name "Weinert" <http://library.ilcso.illinois.edu/sic/cgi-bin/Pwebrecon.cgi?DB=local&PAGE=rbSearch>
- *Course Website*: Additional course materials will be posted on WebCT. <http://www.lib.siu.edu/resources/webctlogin>

Grading:

Scale: A=90%-100%; B=80-89.99%; C=70-79.99%; D=60-69.99%; F=0-59.99

Composition:

Lead Discussion	15%	Paper	20%
Participation	5%	Exam 1	15%
Assignment 1	5%	Exam 2	15%
Assignment 2	10%	Final Exam	15%

Leading Discussion

Each student is expected to lead class discussion for one issue. This means that you will direct the discussion about the issue and that you will plan an in-class exercise to help the rest of the class to better understand the issue.

Nineteen different issues will be discussed this semester. Therefore, some students will work with a partner to plan class discussion. You will sign-up for your issue on August 24.

You will be graded on your ability to lead a discussion (e.g. synthesize meaningful points of discussion, ability to maintain conversation, control disagreements, etc.), on the effectiveness of your in-class exercise (e.g. does it relate to the topic? What more did the class learn as a result of your exercise), and on your written assessment of the discussion. If you are working with a partner you may work on the written summary together, or separately.

You will need to write-up a summary of your work that includes the following.:

- (1) If more than one person is working on a topic you will need to describe who did what work.
- (2) Which points did you emphasize during discussion?
- (3) Did any different points arise during class discussion? What were they?
- (4) Were there any points that you were not able to cover during class? What were they?
- (5) A description of your exercise. What did you do?
- (6) An assessment of the effectiveness of your exercise.
- (7) What improvements would you make to improve class discussion or your exercise?
- (8) Anything else you think is important (e.g. did anything surprise you).

► The written summary of your discussion is due at the beginning of the next class period.

You are **required** to meet with the instructor in the development of your discussion and exercise. I will be able to assist you with ideas for discussion and activities. You will need to discuss your ideas with the instructor for approval prior to your scheduled day in class. If you fail to do so your grade **will** suffer.

Participation

All students are expected to engage in class discussion. To do so readings must be completed **before** coming to class. Attendance will be taken daily and participation will be noted

Assignments

Information for assignments will be distributed separately.

Research Paper

For this class you will write a 10 to 12 page (Not including works cited page or graphics), double-spaced research paper. Your paper will be well researched, fully cited, written professionally, and proofread.

This paper will give you the chance to explore the topic of your choice in greater detail. Your paper will be organized around a central question. The question could be that same as one of the issues discussed in class, or it could be one that you develop on your own.

Citations need to be formatted according to the Chicago Manual of Style, the style that is used for articles submitted to the Annals of the Association of American Geographers. (See handout)

Due dates for research paper:

- September 5: Research Question Submission (2% of total course grade). Describe the question you will answer in your paper. You must also include citations for at least two additional resources beyond required course readings.
- October 3: Outline (4% of total course grade): Turn in a detailed outline of your paper. What sub-questions must be answered to address your central question? How will you organize your paper? What methods will you use? You must also include at least three more citations beyond those you submitted with your research question and beyond required course readings.
- November 16: Draft of Paper (optional). If you wish to receive feedback about your paper before submission for a grade you must turn it in by November 16.
- November 30: Final Paper (14% of total course grade)

Exams

All exams for this class will consist of essay questions. You will receive a list of essay questions before the exam date to help you to prepare your answers ahead of time. During the exam period you will answer three of those questions. The instructor selects the questions you answer. All exams are open book, open notes.

Other Important Information

→ You may not make up the midterms or the final exam if you miss them! Only signed medical excuses, authorization by your advisor, or other official documentation will be allowed for the rescheduling of examinations.

→ Late papers will not be accepted! Assignment instructions will be handed out separately from the syllabus.

→ Students are expected to attend each class, and are responsible for their own notes.

→ Any student who feels she or he may need an accommodation based on the impact of a disability should contact me privately to discuss his or her specific needs. Also, please contact Disability Support Services at (618) 453-5738, DSSsiu@siu.edu, or visit Woody Hall B-150, to coordinate reasonable accommodations for students with documented disabilities.

→ Guest visitors to this class are welcome -- friends, other students, relatives, parents, children, etc. Giving me notice that such people are here or coming is not necessary, but would be appreciated. Also, with advance notice I can tell you whether a given day's class will be interesting in its own right and/or suggest a better day.

→ We welcome you to this course offered by the Department of Geography and Environmental Resources. Our courses strictly adhere to the conditions established in the SIUC Student Conduct Code: <http://www.siu.edu/~policies/policies/conduct.html>. Acts of academic dishonesty include: 1. Plagiarism, representing the work of another as one's own work; 2. Preparing work for another that is to be used as that person's own work; 3. Cheating by any method or means; 4. Knowingly and willfully falsifying or manufacturing scientific or educational data and representing the same to be the result of scientific or scholarly experiment or research; 5. Knowingly furnishing false information to a university official relative to academic matters; 6. Soliciting, aiding, abetting, concealing, or attempting acts of academic dishonesty. These activities will not be not be tolerated. Violations will result in failure of the assignment or failure of the entire course.

Class Schedule

-Scheduled readings for each class should be completed before the lecture in class.

-Any changes in exams, topics, or readings will be announced

Date	Topic/Assignment/Exam
Aug. 22	-Class Business (syllabus, class rules, student responsibilities, etc.) -Pretest -What is globalization? Introduction.
Aug. 24	What is globalization? Economic issues. Read "Trade Issue Brief" from globalization101.org Assignment 1 due
Aug. 29	Issue 11: Is globalization a positive development for the world community? Movie: <i>30 days: Outsourcing</i>

Aug. 31	Issue 14: Do financial international institutions and multinational corporations exploit the developing world? Read "IFIs Issue Brief" from globalization101.org
Sept. 5	Movie: <i>Life and Debt</i> Read "Development Issues Brief" from globalization101.org Research Paper Question Due
Sept. 7	Electronic Reserve Issue 13: Should rich countries forgive all the debt owed by poor countries?
Sept. 12	What is globalization?-political issues overview Read "International Political Organizations Issue Brief" from globalization101.org
Sept. 14	Electronic Reserve Issue 4: Will state sovereignty survive globalism?
Sept. 19	Electronic Reserve Issue 17: Is the United Nations fundamentally flawed?
Sept. 21	Exam 1
Sept. 26	What is globalization?- cultural issues overview Read "Cultural Issues Brief" from globalization101.org
Sept. 28	Issue 19: Are cultural and ethnic rivalries the defining dimensions of 21 st century conflict?
Oct. 3	Electronic Reserve Issue 4: Should the United States decrease its global presence? Research Paper Outline Due
Oct. 5	Issue 13: Is the world a victim of American cultural imperialism?
Oct. 10	Issue 15: Is the transnational media hurting global society? Assignment 2 due
Oct. 12	What is globalization?- environmental issues overview Read "Environmental Issues Brief" from globalization101.org
Oct. 17	Issue 4: Do environmentalists overstate their case?
Oct. 19	Issue 5: Is environmental degradation worsening?
Oct. 24	Exam 2
Oct. 26	Issue 8: Is the threat of global warming real?
Oct. 31	Issue 6: Should the world continue to rely on oil as a major source of energy?
Nov. 2	Issue 9: Is the threat of a global water shortage real?
Nov. 7	Movie: <i>Choropamba</i>
Nov. 9	Electronic Reserve Issue 16: Should DDT be Banned Worldwide?
Nov. 14	Issue 7: Will the world be able to feed itself in the foreseeable future?
Nov. 16	Issue 1: Should the international community attempt to curb population growth in the developing world? Paper draft due (optional)
Nov. 21	<i>No class: Thanksgiving Break</i>
Nov. 23	<i>No class: Thanksgiving Break</i>
Nov. 28	Issue 2: Is rapid urbanization in the developing world a major problem?
Nov. 30	Issue 3: Is global aging in the developed world a major problem? Paper Due
Dec. 5	Wal-Mart movie?
Dec. 7	Semester wrap-up
Final Exam: Friday, December 15 12:50-2:50 p.m.	