

GLOBALIZATION101.ORG

Field-Test Procedure

Dear Teacher,

Thank you for your interest in field-testing the lesson plans of *Globalization101.org* to help us learn how our website is used in the classroom.

Please review this packet and the instructions below. Feel free to contact Larry Rothenberg, the project director of *Globalization101.org*, at lrothenb@csis.org or at 202/775-3173, with any questions.

Once completed, we will provide a \$50 honorarium to you in appreciation for your participation.

Instructions:

1. Select the units or lesson plans from individual units that you intend to use for the field test. Review the plans and the material on *Globalization101.org* to prepare your lesson and the field test.
2. Fill out the Teacher Pre-Test Survey.
3. Have class fill out the Student Pre-Test Surveys.
4. Return the Teacher and Student Pre-Test Surveys to us.
5. Teach the unit/lesson plan.
6. Fill out the Teacher Post-Test Survey
7. Have class fill out the Student Post-Test Surveys
8. Return Teacher and Student Post-Test Surveys to us.
9. We will provide a \$50 honorarium for each lesson plan field-tested when the post-test surveys are received.

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TEACHER PRE-SURVEY

Name: _____ Date: _____

School: _____ Course: _____

Number of Students: _____ Grades To Be Taught: _____ Dates To Be Taught: _____

Unit/Lesson Plan To Be Used: _____

1. Why did you chose this unit/lesson plan to field test?
2. Does the website provide enough background for you to teach this unit/lesson plan?
3. How did you prepare for teaching the unit/lesson? How many hours did the preparation take?
4. Did you make any changes to the unit/lesson plan? If so, please describe.
5. What do you want students to learn from this unit/lesson?
6. Do you have any concerns about your students' receptivity/capacity for this lesson?

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STUDENT PRE-SURVEY

Your teacher will be using the *Globalization101.org* website to teach your class about globalization. We would like your help to improve the website. Please fill out this pre-lesson questionnaire to let us know what you think about globalization and how you can learn more about it. Your answers will not be graded and will be used only by the designers of the website to improve its usefulness.

Name: _____

Date: _____

Teachers Name: _____

Class: _____

School: _____

Grade: _____

1. What do you think of when you hear the term “globalization”?

2. You are about to study the connections between globalization and one of the following subjects: trade; culture; health; technology; or investment. What connections do you see now between what you know about globalization and what you know about the subject you are about to study?

3. What more do you want to learn about the connections between globalization and the subject of this unit/lesson plan?

4. Please circle letters corresponding to your opinion of each of the following statements: SA for “strongly agree,” A for “agree,” NO for “no opinion,” D for “disagree,” or SD for “strongly disagree.”

• It is important to learn about globalization	SA	A	NO	D	SD
• Globalization affects me in my daily life	SA	A	NO	D	SD
• Globalization affects my life in America	SA	A	NO	D	SD
• Globalization affects Americans and people in other countries differently	SA	A	NO	D	SD
• It is important to understand how globalization affects people in other countries	SA	A	NO	D	SD
• Globalization is unfair to people in poor countries	SA	A	NO	D	SD
• Globalization only benefits people in rich countries	SA	A	NO	D	SD
• Rich countries should help poor countries deal with the effects of globalization	SA	A	NO	D	SD
• Government and citizens in both rich and poor countries face easy decisions in dealing with the effects of globalization	SA	A	NO	D	SD
• I would like to learn more about globalization	SA	A	NO	D	SD
• Learning about globalization can help create good relations between people in different countries	SA	A	NO	D	SD
• I use the Internet for in-class activities	SA	A	NO	D	SD
• I use the Internet for homework assignments	SA	A	NO	D	SD
• I use the Internet for research for school assignments	SA	A	NO	D	SD

6. Did students learn what you had hope they learned? How did you determine this?

7. Did the students enjoy the lesson? How did you determine this?

8. What was most positive about the unit/lesson?

9. Will you use this unit/lesson again? Why or why not?

10. What changes would you recommend to improve the unit/lesson?

11. Will you use other units/lesson plans from the *Globalization101.org* website?
Why or why not?

12. Would you like more units/lesson plans to be posted on *Globalization101.org*? On what subjects?

13. Please circle letters corresponding to your opinion of each of the following statements: SA for “strongly agree,” A for “agree,” NO for “no opinion,” D for “disagree,” or SD for “strongly disagree.”

• The unit/lesson fit easily into my curriculum	SA	A	NO	D	SD
• The unit/lesson led to effective student/teacher interaction	SA	A	NO	D	SD
• Students learned from the unit/lesson	SA	A	NO	D	SD
• Students enjoyed the unit/lesson	SA	A	NO	D	SD
• Students were engaged in the activities	SA	A	NO	D	SD
• The teaching style of the lesson was consistent with my style	SA	A	NO	D	SD
• The materials provided in the lesson were easy to use and to understand how to use	SA	A	NO	D	SD
• The information provided in the lesson plan was sufficient	SA	A	NO	D	SD
• The material for the students was easy for them to understand	SA	A	NO	D	SD
• The activities effectively reinforced the ideas of the unit/lesson	SA	A	NO	D	SD

14. Please rate the unit/lesson plan compared to others you have used on the following issues using a scale of 1 to 5 by circling the numbers for 1=Excellent, 2=Above Average, 3=Average, 4=Below Average, 5=Poor

• Ease of preparation	1	2	3	4	5
• Ease of use	1	2	3	4	5
• Importance to overall curriculum	1	2	3	4	5
• Quality of teaching strategies	1	2	3	4	5
• Variety of teaching strategies	1	2	3	4	5
• Overall quality	1	2	3	4	5

15. How did you use the *Globalization101.org* website in the classroom? Was it as intended in the unit/lesson plan? What adjustments did you have to make? Did this make the unit/lesson plan less effective or more effective?

16. Was this the first time you used the Internet in your classroom? If not, how did the use of *Globalization101.org* compare to the previous use?

17. Were you comfortable using the website in class? If not, why? Did the teacher training workshop sufficiently introduce you to the site?

18. Were students comfortable using the website? If not, why?

19. How would you improve the use of the website in the classroom?

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STUDENT POST-SURVEY

Thank you for participating in the field testing of the *Globalization101.org* project. Please fill out this post-lesson questionnaire to let us know what you thought about the website. Your answers will not be graded and will be used only the designers of the website to improve its usefulness.

Name: _____

Date: _____

Teachers Name: _____

Class: _____

School: _____

Grade: _____

1. Now that you have finished this unit/lesson plan, what do you think of when you hear the term “globalization”?

2. Now that you have studied the connections between globalization and the subject of this lesson plan, what connections do you see between what you know about globalization and what you know about the subject?

3. Has your opinion of the connections between the subject of this unit/lesson changed? Why or why not?

4. Please circle letters corresponding to your opinion of each of the following statements: SA for “strongly agree,” A for “agree,” NO for “no opinion,” D for “disagree,” or SD for “strongly disagree.”

• It is important to learn about globalization	SA	A	NO	D	SD
• Globalization affects me in my daily life	SA	A	NO	D	SD
• Globalization affects my life in America	SA	A	NO	D	SD
• Globalization affects Americans and people in other countries differently	SA	A	NO	D	SD
• It is important to understand how globalization affects people in other countries	SA	A	NO	D	SD
• Globalization only benefits people in rich countries	SA	A	NO	D	SD
• Rich countries should help poor countries deal with the effects of globalization	SA	A	NO	D	SD
• Government and citizens in both rich and poor countries face easy decisions in dealing with the effects of globalization	SA	A	NO	D	SD
• I would like to learn more about globalization	SA	A	NO	D	SD
• <i>Globalization101.org</i> is a useful site for learning about globalization	SA	A	NO	D	SD
• <i>Globalization101.org</i> is easy to use	SA	A	NO	D	SD

5. What did you like most about this unit/lesson?

6. What did you like least about this unit/lesson?

7. What would you change about this unit/lesson to improve it?

8. Please circle a number below, on a range from 1 to 5, to complete the following sentence:

In comparison to units/lesson plans on other subjects, the *Globalization101.org* unit/lesson plan was:

(e.g., 1 for Easier, 3 for Equal, 5 for Harder; 1 for More Interesting, 3 for Equal, 5 for More Boring; etc.)

Easy	1	2	3	4	5	Hard
Interesting	1	2	3	4	5	Boring
Important	1	2	3	4	5	Unimportant
Learned a lot	1	2	3	4	5	Learned Nothing
Clear	1	2	3	4	5	Confusing

9. Do you have any other comments on *Globalization101.org* and this lesson/unit?